

ARTS EDUCATION CONTENT STANDARDS AND WORKING DRAFT BENCHMARKS

Elementary Visual Arts

Content Standard 1: All students will apply skills and knowledge to perform in the arts.

- ART.I.VA.EL.1 Use materials, techniques, media technology, and processes to communicate ideas and experiences.
- ART.I.VA.EL.2 Use art materials and tools safely and responsibly.
- ART.I.VA.EL.3 Use visual characteristics and organizational principles of art to communicate ideas.
- ART.I.VA.EL.4 Be involved in the process and presentation of a final product or exhibit.

Content Standard 2: All students will apply skills and knowledge to create in the arts.

- ART.II.VA.EL.1 Apply knowledge of materials, techniques, and processes to create artwork.
- ART.II.VA.EL.2 Apply knowledge of visual characteristics and organizational principles communicate ideas.
- ART.II.VA.EL.3 Explore and understand prospective subject matter, ideas, and symbols for works of art.
- ART.II.VA.EL.4 Select and use subject matter, symbols and ideas to communicate meaning.
- ART.II.VA.EL.5 Know different purposes of visual art to creatively convey ideas.
- ART.II.VA.EL.6 Use technology as a tool for creative expression.

Content Standard 3: All students will analyze, describe and evaluate works of art.

- ART.III.VA.EL.1 Generalize about the effects of visual structures and functions, and reflect upon these effects in personal work.
- ART.III.VA.EL.2 Identify various purposes for creating works for visual art.
- ART.III.VA.EL.3 Understand there are different responses to specific artworks.
- ART.III.VA.EL.4 Describe and compare the characteristics of personal artwork.

ART.III.VA.EL.5 Understand how personal experiences can influence the development of artwork.

Content Standard 4: All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts.

ART.IV.VA.EL.1 Know that the visual arts have a history and specific relationships to various cultures.

ART.IV.VA.EL.2 Identify specific works of art as belonging to particular cultures, times, and places.

ART.IV.VA.EL.3 Demonstrate how history, culture, and the visual arts can influence each other in making and studying works of art.

Content Standard 5: All students will recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

ART.V.VA.EL.1 Explain how visual arts have inherent relationships to everyday life.

ART.V.VA.EL.2 Identify various careers in the visual arts.

ART.V.VA.EL.3 Understand and use comparative characteristics of the visual arts and other arts disciplines.

ART.V.VA.EL.4 Identify connections between the visual arts and other disciplines in the curriculum.